

Internship Programme

Teacher Education is the backbone of the education system. As it prepares for school education and the teacher educators are cultivated, developed and educated through the post graduate teacher education programme. Hence it has filteration effect and its interdependence.

As per the NCTE guidelines 2014, the aim of two year M.Ed course internship programme is

- To encourage the students with field based situation and work in elementary and secondary levels of education.
- To provide an opportunity for reflection and writing on the same.

Two Year M.Ed Programme

Theory

Practical

Internship

The internship programme is one of the component of two year M.Ed course. The internship is important for students to develop familiarity with the teacher education colleges to

understand routine and practices occurs in the educational institutions, students manage and participate in the curriculum activities of the colleges. Students very well organize co-curricular activities for the pupil teachers.

Students manage and participate in the administrative function of the colleges during the internship programme.

The broader aim of teacher education programme is to develop competencies, skills, interest and expectations in prepared for the career in the field of teacher education, as well as to integrate practical experiences with classroom instruction for more complete learning process.

Internship School

A school categorized as internship by the department should prepare itself to function as the extension center of the TEI to which it has been attached.

The teachers identified by it as mentor lecturers and teachers shall participate in the orientation workshop organized by the concerned TEI and contribute towards the development of the internship implementation plan.

The mentor teachers shall be called upon to continuously supervise the student teachers and provide them, the necessary guidance, as and when required on the listed school-based and community based activities.

The mentor teacher will also be involved in the assessment of student teachers programme for which they will be oriented to the use of a variety of assessment tools like rating scale, questionnaire etc.

ROLES AND RESPONSIBILITIES

Identify well qualified and motivated teachers to be associated with mentor teachers.

Depute the member teachers to participate in the orientation meetings in the school.

Make available school facilities to the individual teachers such as library, laboratories and playground etc.

Permit the student teachers to participate and contribute in the activities of the school assembly, cultural activities, PTA meeting, games, interhouse competitions and guide in the subject practice teaching by student teachers.

Participate in the assessment of students performance.

Address promptly the problems and difficulties of the student teacher.

ALLOTTED INTERNSHIP SCHOOL

For our internship programme we have been allotted Ganga International School, Kablana near our institute. We were there for 28 days for our internship.

During the internship, we have worked on special areas in the school.

We had these following areas in the school-

- School Assembly
- Dance Competition
- Essay Writing Competition
- Award function
- Quiz competition
- Workshop for students
- Sports Day

Teaching Staff

S.NO	NAME	DESIGNATION
1	Ms. Usha Chauhan	PGT Commerce
2	Ms. Kavita Dhankar	PGT English
3	Mr. Ranjeet	PGT Chemistry
4	Mr. Mridul	PGT Maths
5	Ms. Param Jyoti	PGT English
6	Mr. Vinod	TGT English
7	Mr. Ashutosh Sharma	TGT Hindi
8	Ms. Asti	TGT Hindi
9	Mr. Vishnu	TGT Sanskrit
10	Mr. Basant Dabral	TGT Maths
11	Mr. Harish	TGT S.St
12	Mr. Manoj Kumar	TGT Science
13	Mr. Pawan	PRT Computer Sc
14	Mr. Sunil Sharma	PRT Maths
15	Ms. Anoop Ks. Mishra	TGT English
16	Ms. Kumari Balita	TGT English
17	Ms. Tapti Ghosh	PRT S.St
18	Ms. Keerty Sahaj	TGT Hindi
19	Ms. Nidhi	TGT Hindi
20	Ms. Seema	PRT General
21	Ms. Shivani	PRT English
22	Ms. Kavita	PRT EVS
23	Ms. Sana Khan	TGT Music
24	Ms. Sanditha	PRT Hindi
25	Mr. Arun	PRT Arts

Non - Teaching staff

S.NO	NAME	DESIGNATION
1.	Ms. Preeti Midgil	Librarian
2.	Ms. Vaishali	Counsellor
3.	Ms. Ved Prakash	Accountant
4.	Ms. V. Jain	Accountant
5.	Ms. Manveer	Ass. Accountant
6.	Ms. Anil	Transport Incharge

Pragya College of Education

Role of Teacher in Organizing Curricular Activities

A teacher should be a good organizer so that activities can be organized in a proper way.

Primary duty of a teacher is to give proper knowledge about co-curricular activities so that they can feel motivated.

Teacher should be a good organizer so that students can take more benefits.

List of Indoor Activities -

- Drama
- Music and Dance
- Drawing and painting
- Clay Modelling
- First Aid
- Rangoli
- Art & Craft

List of Outdoor Co-Curricular Activities

- ✓ Yoga
- ✓ Football
- ✓ Athletics
- ✓ Basketball
- ✓ Bicycling
- ✓ Volleyball
- ✓ Gardening
- ✓ Kho-kho
- ✓ Cricket
- ✓ Morning Assembly
- ✓ Village Survey
- ✓ Social Service in neighbourhood.

Co-curricular activities helps in development of students.

Pupil teachers, parents, teachers etc are invited to these activities.