

QUALITIES AND CHARACTERISTICS OF A GOOD TEXT BOOK

Qualities and characteristics of a Good Text Book of History

1. Diction of the textbook should be according to the Age and standard of pupils.

Good textbooks on history must be suited to the age, ability and interests of the pupils for whom these are written.

Thus, they should be child centered and should reflect the stage the child has reached.

2. Text-books should be course and not manuals.

1. MANUALS - These are the textbooks which are written in a detailed form and they present a detailed account of the facts and the data.

2. COURSE - These are the textbooks which provide a complete description of the facts and details. There is no likelihood of their further development.

3. Textbooks should give a cause-effect relationship.

Good text-books in history should reveal to the pupils where they are in time, space and society. They should make clear to the pupils, the relationship which links the present with the past, the local with distant and personal and national life and cultures of people living in other lands.

4. Textbooks should be well illustrated.

They should contain pictures, maps, charts, timelines, graphs, and sketches of various historical events to make the subject matter easily understandable and to sustain the interest of the pupil.

5. Textbooks should be written in clear and simple language.

The author should write the books in a clear and simple language. It is possible the style adopted in textbook should be lucid.

6. Free from bias

Textbooks in history should be free from bias and should tell the truth, the whole truth and

nothing but the truth.

7. Good printing and get up -

The printing and the get up of the history textbooks should be good, otherwise the students shall not get interested in the textbooks.

8. Able to inculcate the spirit of nationalism and world fraternity.

The child should develop good quality of books and they should not have and develop narrow outlook in the students.

9. Elements of Selectivity

While construction of curriculum, the principle of selectivity is to be kept in mind only such events and facts are selected for inclusion in the curriculum that are helpful for upholding social values and progressive step.

10. Psychological and scientific -

Textbooks of history should be written on the basis of principles of psychology. They should be scientifically planned and written.

11. List of contents and bibliography -

List of contents help the students in finding out the topics which they want to study without wasting much of their time.

Bibliography gives them the subject matter for further study of the subject.

12. Reasonably priced and within the reach of common people

Textbooks should be reasonably priced so that common man ^{can} also purchase it.

13. Questions at the end

At the end of every chapter, there should be certain questions. These questions should be psychologically planned and scientifically put.

How we define value of education ?

Value education leads to success and it has value of hardwork.

Value Education

- Explicit Value Education
- Implicit Value Education

EXPLICIT VALUE EDUCATION

It is associated with those different pedagogies, methods or programs that teachers or educators use in order to create learning experiences for student when it comes to value questions.

IMPLICIT VALUE EDUCATION

It covers all the aspects of the educational experience that results in the value of influence or learning itself.

OBJECTIVES OF VALUE EDUCATION

To create attitudes and improvement towards sustainable lifestyle.

To create and develop awareness about the

value and their significance & role.

To increase awareness about our national history, our cultural heritage, constitutional rights, national integration, community development and environment.

VALUE BASED ENVIRONMENTAL EDUCATION

Let's see how value education be made environmental and environmental education be value oriented.

- Human Values
- Social Values
- Cultural & Religious Values
- Ethical Values
- Global values
- spiritual values