

ANALYSIS OF TEXTBOOK  
Curriculum On Values  
According To INDIAN  
CONSTITUTION AND  
NATIONAL POLICY ON  
EDUCATION IN INDIA

Pragya College of Education

# Analysis

What is an analysis ?

Analysis is a systematic examination and evaluation of data or information by breaking it into its components or parts to uncover their interrelationships opposite of systematic synthesis.

An examination of data and facts to uncover and understand cause and effect relationship thus providing basis for problem solving and decision making.

## Purpose Of Analysis

**OPTIMAL** - desired knowledge or performance

**ACTUAL** - that people know and do

**FEELINGS** - opinions about the problem or task.

**CAUSES** - why people do or don't do things.

**SOLUTIONS** - ways of ending and diminishing problems.

# Curriculum

The term curriculum has been derived from a Latin word 'currere' which means a 'race course' or a 'runway' on which one runs to reach a goal.

Accordingly, a curriculum is the instructional and educative programme by following which the pupils achieve their goals, ideals and aspirations of life.

A document or plan that exists in a school or school system that defines the work of teachers, at least to extent of identifying the content to be taught student and the method to be used in the process.

Curriculum is composed of all the experiences children have under the guidance of the teacher.

- Casewell and Campbell.

The curriculum embodies all the teaching learning experiences guided and directed by school.

- Harnack

"The program, a plan, content and learning experiences".

- Peter. F. Olivia

# Foundation Of Curriculum

↳ PHILOSOPHICAL

↳ PSYCHOLOGICAL

↳ SOCIAL

↳ HISTORICAL

## Modern Dimensions Of Curriculum

The modern dimension of curriculum consist of all experiences for learning which are planned and organized by the school.

It is composed of the actual experiences and activities of learners inside and outside the classroom under the guidance of the teacher and for which the school accepts the responsibility.

# Characteristics Of Curriculum

Flexibility

Integrated and continuous

Balance

Life centered curriculum

The curriculum is based on the needs of the people.

The curriculum is the result of a long term effort.

The curriculum is a complex of details.

The curriculum has educational quality.

# CONCEPT OF CURRICULUM

A general overall plan of the content or specific materials of instruction that the college should offer the student by way of qualifying for graduation or certification or for entrance into the professional or vocational field.

Systematic group of courses or sequence of subjects required for graduation or certification in a major field of study.

## COMMON CONCEPT OF CURRICULUM

- Scope and sequence
- Syllabus
- Content outline
- Standards
- Textbooks
- Course
- Planned experiences