

EDUCATION ACCORDING TO JAINISM



Jain philosophy and culture have been a major cultural, philosophical and social force since dawn of civilisation in Asia. Jainism believes that every man is equally the noblest work of God. There should, therefore, be made no exception in the education of children. Education should be universal without distinction of wealth, status, creed, caste or colour. Emphasizing the individualistic aspect, Jainism emphasizes on the development of personality as the final aim. Jaina teachings are social and tolerant and believe in happiness of all. Education in Jainism is integral and intrinsic. We know that mere learning facts and figures or information is not knowledge and mere knowledge is not education. Education includes knowledge, vision and sound character. Thus education means to “Attain the highest goal of life.” Education according to this philosophy should lead to self-enlightenment. Education should inculcate non-violence as a virtue, practiced and not only aspired for, that would be socially desirable.

“The fragrance of flowers spread only in the direction of the wind. But the goodness of a person spreads in all direction.”



FROM CHAIRMAN'S DESK



“Education is the manifestation of Divine perfection already existing in man.”

-Swami Vivekananda

Teaching is not a craft but calling a profession where devotion constitutes the hallmark. Sincerity of performance and earnestness of endeavor are the two wings that will raise aloft the teachers to the towers of success.

Our aim is to prepare the teachers to be complete, having qualities of head and heart. Education is the manifestation of the perfection already existing in man. It is excellence and quality of education which can produce leaders in every field who will take the country forward. Through carefully crafted interaction and activities within and outside the class room we provide experience that helps the pupil teacher discover innate capabilities, set lifelong goals and proactively work towards their fulfillment.

Pragya College of Education today stands as a symbol of native strength and quality. College is a platform where the students prepare themselves to face the world. We make the students learn to apply their own intellect through the best qualified, experienced, competent and devoted faculty. We have striven to mould the personalities of students in such a way that they can face the complex situations and challenges of life with confidence. The progress of a society depends on the progress of its students. We are sure to achieve our goal- “The goal of excellence.”

I express my gratitude to all those, who share our thoughts of value based and value oriented education which provides valuable contribution to our great nation.

Mr. S. C. Jain
Chairman
Pragya College of Education

A WORD FROM PRINCIPAL



“Education is the natural, harmonious and progressive development of man’s innate powers.”

It has been our central mission to provide a well rounded education based on principles, fostering a balanced development in moral, intellectual, physical, social, aesthetic and spiritual spheres. According to **Geeta**, *“What we do in our life on earth builds a foundation that will be tested in the future.”*

It has been our best efforts to bring out the best hidden talent in our prospective teachers and embellish their innate qualities to help them excel in all spheres of life. The aim of our imparting education to the students is to make them perfect citizens in materialism and spiritualism. Apart from imparting instruction to the students, the institution also pays special attention to inculcate human values and growing its students for a bright career.

Pragya College of Education provides fertile ground for the blossoming of future teachers by giving them multifarious opportunities to excel in different aspects. The entire atmosphere of the college promotes collaboration and cooperation leading to excellence. Providing excellent teaching through good facilities is our main priority. All this would not have been possible without the unstinted support of the college Chairman Mr. S.C. Jain who helped the college to outshine with strength and attain milestones after mile stones gracefully and victoriously.

As Principal of the college, I appreciate the opportunity to work with the students of Pragya College of Education and support them in their development as caring, competent, talented and responsible citizens. It is my duty to help every teacher to become better and to endow student’s lives with our founder’s vision in education.

I will keep the lamp of knowledge burning to contribute towards development of India.

Dr. Anita Chaudhary

About the Institute



Pragya College of Education was established in the year 2007 under the aegis of Goverdhan Dass Gupta Educational trust to develop a centre of quality education for teachers in diverse fields of education. It is approved by the National Council for Teacher Education and is affiliated to Maharshi Dayanand University Rohtak. Our College has been declared a Minority Educational Institution covered under Art. 30(1) of the constitution of India by the National Commission for Minority Educational Institution, Govt. of India.

The aims and objectives of the trust are to provide quality and value based education purely on Philanthropic ground. Right from its inception the trust has kept its motto of “Knowledge to perfection alive and strive for excellence” it’s first and foremost priority. Trust pledges to establish rich traditions and practice in imparting training to the future nation builders. It also aims to provide outstanding teaching resources for all round academic, intellectual, social, cultural, physical, emotional and spiritual development to impart right values and moral standards.

Accreditation by NAAC

The college was visited by peer team of National Assessment & Accreditation Council (NAAC), Bangalore in April 2013 and was awarded B Grade.



Our Vision

- To prepare educational professionals recognized for the quality and significance of their teaching, research, outreach, and leadership.
- To enhance the commitment of teachers and prospective teachers to the centrality of diversity, social justice, and democratic citizenship.
- To prepare enlightened individuals who contribute substantially to the improvement of the lives of an increasing diverse group of individuals in our changing, technologically complex, and diverse society.
- To inculcate values of discipline, hard-work, team-spirit and scientific temper among future teachers.
- To equip students with the skills needed to adapt better to the changing global scenario and gain access to multiple career opportunities.

Our Mission

- To provide a platform to education seekers coming from varied backgrounds of the society for gaining value based learning with equal opportunity.
- To promote education that would be liberal and progressive which contributes to the new dimensions of the education.
- To create leaders, winners and achievers meeting international standard and global requirements.
- To sharpen the analytical skill of the students by providing them with real life case studies.
- To improve the teaching practices through thorough training and consultancy programmes to contribute the socio economic development of the nation.
- To engage students in continuous learning necessary in a rapidly advancing world, identifying and addressing critical issues related to the education of all people, and using technology to broaden and support learning opportunities.

Objectives of the Institution

- To understand the nature, purpose and philosophy of secondary and higher education level.
- To enable pupil teachers to understand the psychology of their pupils and to help them grow according to their abilities, capabilities and interests.
- To inculcate in them the ability to make use of latest evaluation trends.
- To enable the pupil teachers to understand the importance of guidance, administration, computer, environmental awareness, etc.
- To provide them the facilities to utilize community resources for betterment of the pupils.



Academic Infrastructure

A well organized infrastructure helps the students to concentrate on studies more and also provides them everything and every facility they require to keep their mind focused on their aim and success. The institute's campus is well-resourced with technical infrastructure and facilities. With green environment and technically advanced campuses, the institution is the ideal destinations for perfection oriented learning. Multipurpose hall with multimedia capabilities along with well furnished and spacious classrooms are the basic infrastructure of the college. Apart from this, the college also maintains a rich library and well furnished laboratories. These laboratories are open for the students to experiment with novel ideas which could enhance their capabilities to disseminate knowledge. Sports facilities are provided to the students within the campus itself.

Library

The College has well equipped library with more than 10000 books and periodicals. The library also has many encyclopedias in the form of CD's which students can use to enhance their understanding of concepts or utilize during their school experience. Library is organized into various sections viz. Curricular section, Periodical section, Reference section, Multimedia section, Newspaper & magazine section, which are managed by professionally qualified librarian. The library is open for every student from 9:30am to 4:00 pm to enrich their knowledge.



ICT Lab



The institution has a well furnished and fully functional ICT lab. The college has many computers which are spread across in the college like in the psychology lab, library and various offices. All computers are multimedia enabled and are connected over LAN and the internet facility is thus provided. The lab has projectors that are used in the teaching-

learning process as students are encouraged to learn how to make and teach using presentations. Other than this in ICT lab we have televisions, music system, an audio mixer and many educational CD's which students may be benefitted from.

Science Lab

Science Lab is well designed, equipped and built to allow practical hands on experimental approach for future teachers meant for conducting Physics, Chemistry and Biology activities & experiments for class VI to XII students. Science laboratory is designed for optimal safety and imparts the best learning experience ever. It's equipped with the



tools and apparatus which help the learning process to be easier and quicker, making sure the prospective teachers are scientifically up-to-date. Some of the experiments that students, teachers can perform in the science lab include those dealing with the concept of electricity & optics in Physics, chemical analysis of salts and titration in Chemistry, making temporary slides, studying adaptation patterns in Biology etc.

Psychology Lab



The College has a well equipped psychology lab with all the latest psychological tests and the latest equipments to study total human behaviour and to provide guidance and counseling services. The students are required to perform all the tests in the laboratory which helps them in acquainting to the proper utilization of the test material and this educates them to

abide by the ethics of the laboratory. In the Psychology lab there are different types of Aptitude tests, Interest tests, Intelligence tests Verbal and Nonverbal, Personality tests, Achievement tests, Creativity tests, , Adjustment Emotional and Intelligence inventories.

Work Experience Lab

The art & craft resource centre is aesthetically decorated which has all the material and apparatus to cultivate aesthetic value in our students. This lab provides an opportunity for students to gain hands on experience in areas like art and craft, designing and printing, waste



material utilization, painting, pot decoration, flower arrangement etc.

Medical Facility

Institute has contract with two MBBS Doctors to take care of the health of the Faculty members, non-teaching staff and students. They are available in the Institute for two days i.e. Monday and Thursday for free consultation. The institute has a dispensary in campus to meet the first aid & routine medical requirements of the students free of cost. In the dispensary the consultation is also provided to the members of faculty.



All Round Personality Development

Pragya College of Education accords great importance to overall development of personality of students. Our aim is to provide encouragement, support, and access to activities that enable the students to develop in all the aspects of personality.

Cultural Activities

Cultural activities constitute an important part of our curriculum. These include events like seminar, workshops, symposia, quiz programme, study circle, music, dance and drama etc. Every year Freshers are welcomed by seniors with a farewell party and seniors are also given a proper farewell by the juniors. We celebrate various important



national and international days regularly as a part of our co-curricular activities. All the festivals like Dussehra, Diwali, Holi, Christmas, Lohri etc are also celebrated with great enthusiasm and vigour. These activities inculcate values of discipline, group work, knowledge of self and sense of healthy competition among students.



Educational Trips

One of the annual features of the institution is to arrange various recreational tours and excursions. Student Teachers visit various places of historical, religious and educational values. These trips help the student teachers to develop the various aspects of their personality. Students on Educational trips



can often learn while having fun in a more informal environment. Opportunities are given to students to enhance their knowledge through educational tours.

Sports Facilities



Cricket, Hockey, Volleyball, Basketball, Lawn Tennis etc Facilities have also been provided for Yoga. Every year ‘Sports Meet’ is organized for the students. Lecturers in Physical Education and coaches are available for scientific teaching, training and coaching in various games and sports and physical fitness programme.

Keeping in view the importance of sports and its vitality in the shaping of individual’s personality and health and fitness, the institute lays considerable emphasis on student’s participation in various games, sports and track and field activities. The spacious grounds of the institute are laid out into playfields for



Contribution towards Community



the same village. We conduct awareness campaigns, rallies and our students perform street plays to create awareness among people of village Dulhera, about various social issues.

Education is a field which plays an important role in creating awareness about critical issues faced by our country. Being a socially responsible & environmentally conscious institution, Pragma College of Education Pragma College of Education contributes to the welfare of society. For this purpose we have adopted Village ‘Dulhera’ as our college is also situated in

About B.Ed. & M.Ed.

Pragya College of Education is successfully running the course **Bachelor of Education (B.Ed.)** with intake of **200 students** & **Master of Education (M.Ed.)** with intake of **50 students**.

Admission Procedure

Eligibility Conditions for Admission to B.Ed.:

Candidate with at least 50% marks either in the Bachelor degree or in the Master's degree of any UGC recognized University, or any other qualification recognized as equivalent thereto are eligible for admission to the programme.

OR

Shastri Degree 3-year (with or without English) / Acharya Degree 2-year with 50% marks in aggregate from statutory university/ Institutions.

Note:

- (i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.55 and above to the next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- (ii) 47.5% marks for SC/ST candidates.
- (iii) 47.5% marks for Blind/ Physically Handicapped and visually/ Hearing Impaired candidates.
- (iv) In case a candidate has passed the Master Degree examination after Bachelor Degree, the higher percentage of marks obtained in either of the two will be taken into consideration while preparing the merit.
- (v) Compartmental candidates will not be allowed admission in B.Ed. (Regular Course) in any case.

Website: www.pragyacollegeofeducation.com

As our college comes under minority status, so students can take admission without University Counseling.

Course Curriculum B.Ed. 1st Year

Paper	Paper Name	Max Marks	
I	Childhood & Growing up	80	20
II	Contemporary India and Education	80	20
III	Learning and Teaching	80	20
IV	Pedagogy of School Subject - I	80	20
V	Pedagogy of School Subject - II	80	20
EPC			
VI-A	Reading and Reflecting on Texts	50	
VI-B	Drama and Art in Education	50	
VII-A	Critical Understanding of ICT	50	
VII-B	Understanding the Self	50	

School Experience Programme (SEP)- Teaching Practice: 200 (100 each)
School Teaching Subject I + School Teaching Subject II

Course Curriculum B.Ed. 2nd Year

Paper	Paper Name	Max Marks	
I	Knowledge & Curriculum	80	20
II	Assessment for Learning	80	20
III	Creating an Inclusive School	80	20
IV-A	Language Across the Curriculum	40	10
IV-B	Understanding Disciplines and Subjects	40	10
V-A	Gender, School and Society	40	10
V-B	Health, Physical and Yoga Education	40	10
VI	Skill in Teaching (Pedagogic Subject-I)	100	
VII	Skill in Teaching (Pedagogic Subject-II)	100	
VIII	School Based Activities:	50	

School Experience Programme (SEP)- Teaching Practice: 200 (100 each)
School Teaching Subject I + School Teaching Subject II

Eligibility Conditions for Admission to M.Ed.

Candidate with at least 50% marks in the Bachelor of Education degree. or any other qualification recognized as equivalent thereto are eligible for admission to the programme.

Note:

- (i) There shall be no rounding off of percentage of marks of the qualifying examination from 0.55 and above to the next higher number for determining the eligibility i.e. 49.5% and above will not be rounded off to 50%.
- (ii) 47.5% marks for SC/ST candidates.
- (iii) 47.5% marks for Blind/ Physically Handicapped and visually/ Hearing Impaired candidates.
- (iv) Compartmental candidates will not be allowed admission in M.Ed. (Regular Course) in any case.

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Course Curriculum M.Ed. 1st Sem

Paper	Paper Name	Max Marks	
I	Psychology of Learning & Development	80	20
II	Historical, Political & Economic Foundation of Education	80	20
III	Educational Studies	80	20
IV	Introduction to Educational Research	80	20
V-A	Communication & Expository Writing	25	
V-B	Self Development	25	

Course Curriculum M.Ed. 2nd Sem

Paper	Paper Name	Max Marks	
I	Philosophy foundation of education	80	20
II	Sociological foundation of education	80	20
III	Curriculum studies	80	20
IV	Teacher Education: Pre service And In Service	80	20
V	Internship: Teacher Educational Institute	100	
VI	Dissertation (Synopsis)	50	

Course Curriculum M.Ed. 3rd Sem

Paper	Paper Name	Max Marks	
I	Elementary Education OR Secondary & Sr. Sec. Education	80	20
II	Stage Specific	80	20
III	Advanced Educational Research	80	20
IV	Teacher Education: Perspectives, Research & Issue in Teacher Education	80	20
V	Internship: In specialized area	100	
VI	Dissertation	50	
VII	Self Development Skill	25	

Course Curriculum M.Ed. 4th Sem

Paper	Paper Name	Max Marks	
I	Guidance & Counseling Education Policy, Economics & planning Education Management, Administration	80	20
II	Inclusive Education Educational Measurement & Evaluation	80	20
III	Educational Technology Comparative Education Life Long Education	80	20
IV	Dissertation	100	
V	Self Development Skill (Yoga)	25	

Application Rules

These rules shall apply to all the students of **PRAGYA COLLEGE OF EDUCATION**.

General Codes

- Students should come to college in decent outfits.
- Smoking and use of Alcohol is strictly prohibited.
- Mobile phones should be switched off in the college premises, classrooms and labs. It can be used in the Lunch break time.
- Identity-card is mandatory to bring. The security personnel at the main gate or any authoritarian person can check I-card and Personal belongings.
- Only I-card holders are allowed in the college premises. No outsider allowed in college premises without administrative permission.

Academic Rules

- All six days (Mon-Sat) are working except holidays.
- College timings are 9:30am to 3:30pm.
- 100% attendance in practical, internal examinations and 75% attendance in theory are mandatory. No relaxation of any kind will be granted to a student who fails to fulfill the college requirements. In case attendance is short, the student will not be eligible for final examination.
- A student's name will be struck off the rolls on account of continued, unexplained absence for six consecutive days.
- There is no provision for short/ half leave. Absence from the college for social function should be discouraged.
- Student must take permission from concerned lecturer and head before proceeding on leave.
- The college gate will be closed 10 minutes after the college begins.
- If the student is late to come to the college more than twice, he/she will not be allowed to attend the college.

Acts of Indiscipline and Misconduct

- Damaging or defacing college property or the property of the members of the college or any other property inside or outside the college premises.
- Engaging in any attempt as wrongful confinement of teachers, officers, employees and students of the college or camping inside or creating nuisance inside the boundaries of the college.
- Use of abusive and derogatory slogans or intimidatory language or incitement of hatred and violence or any act calculated to further the same.
- Eve-teasing or disrespectful behavior to women or girl students.
- Any assault upon or intimidation of or insulting behavior towards, a teacher, officer, employee or student or any other person.

- Getting enrolled in more than one course of study simultaneously in violation of university rules.
- Committing forgery, tampering with or misuse of college documents or records, identification cards etc.
- Including in act of gambling in the college premises.
- Possessing or using weapons such as knives, lathis, iron chain, iron rods, sticks, explosives and fire arms in the college premises.
- Arousing communal, caste or regional feeling or creating disharmony among students.
- Tearing of pages, defacing, burning or destroying books of library or seminars.
- Pasting of posters or distributing pamphlets, handbills etc. of objectionable writing on the walls and disfiguring building.
- Any act of moral turpitude.
- Any offence under law.
- Any other act which may be considered by the Chairman or the discipline committee to be act of violation of discipline.

Check on the menace of sexual harassment and violence against females sexual Harassment is taken as a serious act of indiscipline. The “Sexual Harassment” includes any unwelcome sexually determined behaviour, whether directly or implication and includes physical and advances, a demand or request for sexual favours, sexually colored remarks, showing pornography or any other unwelcome physical, verbal or non-verbal conduct of sexual nature. Immediate disciplinary action will be taken against any complaint of sexual harassment.

Nature of penalties

- Written warning and information to the guardian.
- Fine as may be warranted by the nature of case.
- Suspension from the class/college/library/labs or withdrawal of any other facility of this nature.
- Recovery of pecuniary loss caused to college property.
- Non-issue of character certificate.
- The punishment as a consequence of disciplinary action may be as follows:
 - ❖ Warning
 - ❖ Censure
 - ❖ Fine
 - ❖ Suspension
 - ❖ Rustication

Note: The above rules are made for the smooth functioning of college and its progress. Thesauruses can be modified from time to time depending on the situations and new development. Further in any dispute/conflicts of opinion as interpretation of any of the rules, the decision of the chairman shall be final and binding on all.

We need co-operation to ensure that students are regular, punctual and disciplined.